

**Parent and Family Engagement Policy
Lewisville High School Harmon
2024 - 2025 School Year**

PART I. GENERAL EXPECTATIONS FROM FEDERAL LAW

1. Lewisville High School Harmon agrees to implement the following statutory requirements:

- Develop a written parental involvement policy as required by federal law.
- Notify parents of the policy in a clear and understandable format.
- Provide opportunities for the participation of parents and guardians with limited English proficiency or disabilities, and migratory parents and guardians in a clear, understandable format. Reasonable accommodations for active parental participation will be made upon request.
- Provide opportunities for parents and guardians to develop and approve the school-wide program plan for Title I, Part A.
- Include comments from parents and guardians that reflect disagreement with the Title I, Part A plan upon submission to the district.
- Abide by the following definition of “parental involvement”:
 - “Parental involvement” means the participation of parents and guardians in regular, two-way meaningful communication involving student academic learning and other school activities including:
 - Playing an integral role in supporting their child’s learning;
 - Being actively involved in their child’s education;
 - Partnering with the school in decision-making and advisory processes;
 - Be involved in other school activities described in federal law.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL INVOLVE PARENTS AND GUARDIANS IN SCHOOL PROCESSES AND ACTIVITIES

1. Lewisville High School Harmon will involve parents and guardians in the development of its school parental involvement plan, campus improvement plan, Title I, Part A programs and plans, and other state and federally mandated processes by:

- Ensuring parents and guardians receive an invitation to participate in advance of meetings to develop such plans,
- Including parents and guardians on the Building Leadership Team, which will meet no less than twice per semester,
- Requesting input from parents and guardians through electronic surveys, emails, and phone calls,
- Providing multiple opportunities throughout the year for parents and guardians to visit the campus and speak with teachers and administrators including but not limited to open houses, parent night, new student orientation, college and career fairs, AVID parent night, student athletics and performances, and academic celebrations,
- Ensuring the school website and social media accounts are updated with relevant information and important school/district calendar dates and times,
- Sending bi-weekly communications to parents via the “Harmon Happenings” newsletter and communicating timely updates as applicable using email and phone calls,

2. Lewisville High School Harmon will provide assistance to parents and guardians with understanding and engaging with:

- State academic content standards,
- Student academic achievement standards,
- State and district assessments and accountability information,
- Monitoring student progress and grades,
- Meeting student academic, social, and emotional needs,
- Technology, cyber safety and security, and digital citizenship,
- Other services available through the school and district including but not limited to Communities in Schools, Harmon Help, federal TRIO programs, and more.

PART III. DESCRIPTION OF HOW THE SCHOOL WILL COMMUNICATE WITH PARENTS AND GUARDIANS ABOUT SCHOOL ACTIVITIES AND PROGRAMS

1. Lewisville High School Harmon will provide parents and guardians with the following information in a timely manner:

- School curriculum, state, district, and campus assessments and surveys, and student expectations,
- Student handbooks that reference school protocols, grading processes, dress code, student codes of conduct, and more,
- Skyward forms, using Skyward to check grades, and opportunities to receive assistance with completing required school forms,
- Confidential Student Reports (CSRs) that reflect state assessment results, and district and campus accountability reports.
- Notification that their student has been assigned or been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations ([67 Fed. Reg. 7171-, December 2, 2002](#)). This notification may also come directly from the district.

2. Lewisville High School Harmon will make reasonable efforts to provide communication with parents in their home language. Parent Night General Sessions will be offered in both English and Spanish.

PART IV. ADOPTION

This School Parental Involvement Policy has been developed with and approved by parents and guardians of children participating in Title I, Part A programs on October 15, 2024 (in-person). The policy shall remain in effect for the 2024-2025 school year. The school will make this policy available to all parents and guardians of children impacted by Title I, Part A funds programs on or before October 30, 2024.

Signature of Authorized Official

Date